TRIO

Student Support Services

Application for Services

Student Support Services (SSS) is a federally-funded **TRiO** Program under the U. S. Department of Education that aids students in graduating from college. Program participants must meet certain requirements set forth by the Department of Education. To determine eligibility, please complete the entire application and submit required documentation. **Incomplete applications will not be considered.** The information you provide is strictly CONFIDENTIAL. Demographic Information will be used in a non-discriminatory manner, consistent with applicable Civil Rights Laws. This information will be used only for Federal and State law reporting purposes.



DEMOGRAPHIC INFORMATION Student ID# _____ Social Security Number _____ ☐ Female Date of Birth _____ MM / DD / YYYY Name_ Middle Mailing Address __ Street/P.O. Box State E-mail Address _@EACC.EDU Date of Application _____ We will be using this as well as your mailing address and phone number to notify you of program events and activities. Home Phone Work Phone _____ Cell Phone _____ ☐ Native American ☐ Asian/Pacific Islander ☐ Caucasian/White ☐ Hispanic or Latino □ Other (specify)_____ OFFICE USE ONLY

Denied

Date

Accepted

Comments

Director's Signature



ELIGIBILITY REQUIREMENTS

 Yes □ No Yes □ No Yes □ No Have either of your parents (custodial/legal guardians) received a Bachelor's Degree (4-year) in the U.S. before your 18th birthday? □ Yes □ No Do you or will you receive the Federal Pell Grant? □ Yes □ No Do you have a documented disability? □ Yes □ No Are you enrolled in at least 12 credit hours? □ Yes □ No Do you meet any of the academic needs listed below? 						
□First-time Freshman □Undecided college major □Undecided transfer plans □Low Compass/Asset / ACT Test Scores □Failing grade(s) in coursework □GED Diploma/High School Equivalency □Less than 2 years of high school Science □Instructor/Staff Referral □Less than 2 years of high school Algebra □Out of academic pipeline for five or more years □Dislocated Worker □Grade of "C" or less in pre-requisite course of subject to be tutored □Cumulative GPA of less than 2.00 (high school or college)						
EDUCATIONAL INFORMATION						
Which do you plan to earn from EACC? Degree Certificate What is your major?						
Do you plan to transfer to a 4-year college/univer	rsity? Name of College/University					
Cumulative Grade Point Average GPA						
Academic Level $\Box 1^{st}$ year (30 cumulative hours or fewer) $\Box 2^{nd}$ year (30 cumulative hours or more)						
Initial Entry Date at EACC(if prior to completing this application)						
How many course hours have you completed?						
How do you plan to pursue your course work?	☐ Full time ☐ Part time ☐ Less than part time					
Have you attended any other colleges or university	ities?					
School Name/Location	MM/Year Began MM/Year Ended					
Have you participated in any other TRiO programs? (Check all that apply.)						
□ Upward Bound □ Talent Search □ Educational Opportunity Center □ McNair Scholars						
☐ Student Support Services Location of Participation						

City ____

_____State_____

GED □ Yes □ No Year _____

High School

Graduated □ Yes □ No Year _____

PERSONAL NEEDS ASSESMENT

My a	cademic goal is			
In 01	rder to reach this goal, I must			
 I cou	ıld use help in the following areas			
Academic Related ☐ Reading ☐ Note Taking ☐ Math ☐ Writing Skills ☐ English ☐ Test Taking ☐ Chemistry/Physics ☐ Math Anxiety ☐ Biology ☐ Attendance Issues ☐ Study Skills ☐ Other		Career ☐ Choosing a Major ☐ Choosing a Career ☐ Transfer Assistance ☐ Career/Job Assistance		Personal ☐ Stress Management ☐ Time Management ☐ Self-Esteem ☐ Financial Management ☐ Motivation ☐ Goal Setting ☐ Problem Solving
What obstacle(s) might challenge you in completing your □ Childcare □ Lack of support from family □ Single parent issues □ Inadequate finances		academic goals? Check all that apply. ☐ Transportation ☐ Lack of support from friends ☐ Feeling out-of place—not comfortable in a college environment ☐ Other		
	<u>Educational Motivation</u> Check TRUE or FALSE for the following.		Academic Check all statements whi	
	 I know how to take good notes in class. I spend two hours studying for every hour I am in class during the week. I study at home. I am quite confident regarding my college success. Sometimes I have skipped a semester or withdrawn I am clear and focused on my career directions. Sometimes I find it hard to either study or concentrate. Understanding and remembering what I have read are fairly easy for me. I finish assignments on time. I am usually able to solve personal problems on my own. I manage my time effectively. Sometimes I feel a need for more social or academic 		I read my syllabus for each c I learn best by actually doing I learn best by listening. I learn best watching someth	e of my academic skills. questions in class. ers. exams, quizzes and assignments. lass. g something. hing being done. ke in college relate to my career vocabulary.
	support in college. I have a lot of responsibilities. High school was an enjoyable experience for me. It is up to my instructor whether or not I will learn Good grades are a matter of luck and timing. I am not easily frustrated. I have set a goal to do well in college. I have employment responsibilities.			

PROGRAM PARTICIPANT CONTRACT

The SSS Program will provide you with several services.

- an assigned mentor to provide you with individual, personal attention.
- educational, personal, and/or career assessment.
- transfer assistance and campus visits to four-year institutions.
- assistance for students with disabilities.
- tutoring.
- workshops.
- enrichment opportunities.
- educational resources and materials.
- scholarship information.

and p	place your initials in the spaces provided.)
	_ Attend classes regularly
	See your SSS mentor at least once per month during the fall and spring semesters and upon request in his/her office.
	_ Participate in SSS activities and workshops
	_ Inform your SSS mentor of any difficulties you might be having that have the potential to negatively impact your academic goals.
	Be actively involved in your education

In exchange for these services, you are agreeing to abide by each of the following (Please read each statement carefully

RELEASES

If accepted into the SSS Program, I understand that I am committing myself to high academic standards and complete involvement and engagement with my education and goals. I will strive for 100% CLASS ATTENDANCE, 100% CLASS COMPLETION, and a MINIMUM GRADE POINT AVERAGE OF 2.00.

I give SSS staff permission to inquire about my class attendance, class performance, tutoring sessions, grades, and any information that might assist them in helping me to meet my goals. I give my instructors permission to release such information when requested by SSS staff. If I fail to uphold these agreements, I understand that I can be removed from the program.

I authorize SSS staff to gather information concerning all my academic progress and financial aid information (including income tax information) prior to my participation in the program. I understand that this information is used to help determine my eligibility for the program and will be kept strictly confidential. I grant permission to SSS staff to gather information for follow-up whenever appropriate, including, but not limited to, transfer and progress to four-year institutions. I understand that SSS must release my information for Federal reporting requirements. I certify that the information I have provided on this application is true and complete to the best of my knowledge. I also agree to provide documentation upon request to verify information.

I hereby authorize the use of my photographic image in any and all publications produced by SSS staff and to use my name and certain information for promoting the SSS program.

I am aware that personal information provided to SSS will be protected under the Federal Education Rights and Privacy Act (FERPA) of 1974. No one will have access to this information unless they work with the SSS Program or are specifically authorized to see the information.

Student Signature Date _	
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