

TRiO

Student Support Services

Application for Services

Student Support Services (SSS) is a federally-funded TRiO Program under the U. S. Department of Education that aids students in graduating from college. Program participants must meet certain requirements set forth by the Department of Education. To determine eligibility, please complete the entire application and submit required documentation. **Incomplete applications will not be considered.** The information you provide is strictly CONFIDENTIAL. Demographic Information will be used in a non-discriminatory manner, consistent with applicable Civil Rights Laws. This information will be used only for Federal and State law reporting purposes.



East Arkansas Community College

DEMOGRAPHIC INFORMATION

Student ID# _____

Social Security Number _____

Date of Birth ____/____/____
MM / DD / YYYY

Sex Male Female

Name _____
Last First Middle

Mailing Address _____
Street/P.O. Box
City State Zip Code

E-mail Address _____@EACC.EDU Date of Application _____

We will be using this as well as your mailing address and phone number to notify you of program events and activities.

Home Phone () _____ Work Phone () _____ Cell Phone () _____

Ethnic Background African American Native American
 Caucasian/White Asian/Pacific Islander
 Hispanic or Latino Other (specify) _____

OFFICE USE ONLY

Accepted

Denied

Comments

Director's Signature

Date

ELIGIBILITY REQUIREMENTS

- Yes No 1. Are you a U. S. Citizen (or permanent resident alien—Alien Reg. # _____)?
- Yes No 2. Have either of your parents (custodial/legal guardians) received a Bachelor's Degree (4-year) in the U.S. before your 18th birthday?
- Yes No 3. Do you or will you receive the Federal Pell Grant?
- Yes No 4. Do you have a documented disability?
- Yes No 5. Are you enrolled in at least 12 credit hours?
- Yes No 6. Do you meet any of the academic needs listed below?

- | | |
|--|--|
| <input type="checkbox"/> First-time Freshman | <input type="checkbox"/> Undecided college major |
| <input type="checkbox"/> Undecided transfer plans | <input type="checkbox"/> Low Compass/Asset / ACT Test Scores |
| <input type="checkbox"/> Failing grade(s) in coursework | <input type="checkbox"/> GED Diploma/High School Equivalency |
| <input type="checkbox"/> Less than 2 years of high school Science | <input type="checkbox"/> Instructor/Staff Referral |
| <input type="checkbox"/> Less than 2 years of high school Algebra | <input type="checkbox"/> Out of academic pipeline for five or more years |
| <input type="checkbox"/> Dislocated Worker | <input type="checkbox"/> Grade of "C" or less in pre-requisite course of subject to be tutored |
| <input type="checkbox"/> Cumulative GPA of less than 2.00 (high school or college) | |

If you answered "yes" to questions 1, 3, or 4 and "no" to question 2, you meet the basic eligibility requirements for the Student Support Services Program. Please complete the application.

EDUCATIONAL INFORMATION

Do you plan to earn a Degree or a Certificate from EACC? What is your major? _____
(Circle your response.)

Do you plan to transfer to a 4-year college/university? Yes No _____
Name of College/University

Cumulative Grade Point Average GPA _____

Academic Level 1st year (30 cumulative hours or fewer) 2nd year (30 cumulative hours or more)

Initial Entry Date at EACC _____ (if prior to completing this application)

How many course hours have you completed? _____

How do you plan to pursue your course work? Full time Part time Less than part time

Have you attended any other colleges or universities? Yes No

School Name/Location MM/Year Began MM/Year Ended

Have you participated in any other TRiO programs? (Check all that apply.)

Upward Bound Talent Search Educational Opportunity Center McNair Scholars

Student Support Services Location of Participation _____

High School _____ City _____ State _____

Graduated Yes No Year _____ GED Yes No Year _____

PERSONAL NEEDS ASSESSMENT

My academic goal is

In order to reach this goal, I must

I could use help in the following areas

Academic

- Reading
- Math
- English
- Chemistry/Physics
- Biology

Academic Related

- Note Taking
- Writing Skills
- Test Taking
- Math Anxiety
- Attendance Issues
- Study Skills

Career

- Choosing a Major
- Choosing a Career
- Transfer Assistance
- Career/Job Assistance

Personal

- Stress Management
- Time Management
- Self-Esteem
- Financial Management
- Motivation
- Goal Setting
- Problem Solving

Other _____

What obstacle(s) might challenge you in completing your academic goals? Check all that apply.

- Childcare
- Lack of support from family
- Single parent issues
- Inadequate finances
- Transportation
- Lack of support from friends
- Feeling out-of place—not comfortable in a college environment
- Other _____

Educational Motivation

Check TRUE or FALSE for the following.

- | | |
|--------------------------|--------------------------|
| T | F |
| <input type="checkbox"/> | <input type="checkbox"/> |
- I know how to take good notes in class.
 - I spend two hours studying for every hour I am in class during the week.
 - I study at home.
 - I am quite confident regarding my college success.
 - Sometimes I have skipped a semester or withdrawn.
 - I am clear and focused on my career directions.
 - Sometimes I find it hard to either study or concentrate.
 - Understanding and remembering what I have read are fairly easy for me.
 - I finish assignments on time.
 - I am usually able to solve personal problems on my own.
 - I manage my time effectively.
 - Sometimes I feel a need for more social or academic support in college.
 - I have a lot of responsibilities.
 - High school was an enjoyable experience for me.
 - It is up to my instructor whether or not I will learn.
 - Good grades are a matter of luck and timing.
 - I am not easily frustrated.
 - I have set a goal to do well in college.
 - I have employment responsibilities.
 - I have family responsibilities.

Academic Concerns

Check all statements which express how you feel.

- I have no problem reading college-level textbooks.
- I would like to improve some of my academic skills.
- I am uncomfortable asking questions in class.
- I have difficulty writing papers.
- I have math anxiety.
- I have test anxiety.
- I use a calendar to track my exams, quizzes and assignments.
- I read my syllabus for each class.
- I learn best by actually doing something.
- I learn best by listening.
- I learn best watching something being done.
- I see clearly how courses I take in college relate to my career goals.
- I would like to increase my vocabulary.
- I am good in math.
- I am good in reading.
- I am good in English.
- I am familiar and comfortable with using the computer.

PROGRAM PARTICIPANT CONTRACT

The SSS Program will provide you with several services.

- an assigned mentor to provide you with individual, personal attention.
- educational, personal, and/or career assessment.
- transfer assistance and campus visits to four-year institutions.
- assistance for students with disabilities.
- tutoring.
- workshops.
- enrichment opportunities.
- educational resources and materials.
- scholarship information.

In exchange for these services, you are agreeing to abide by each of the following (Please read each statement carefully and place your initials in the spaces provided.)

_____ Attend classes regularly

_____ See your SSS mentor at least once per month during the fall and spring semesters and upon request in his/her office.

_____ Participate in SSS activities and workshops

_____ Complete the *Arkansas College and Career Planning System ACCPS (Kuder)* by the due date

_____ Inform your SSS mentor of any difficulties you might be having that have the potential to negatively impact your academic goals.

_____ Be actively involved in your education

RELEASES

If accepted into the SSS Program, I understand that I am committing myself to high academic standards and complete involvement and engagement with my education and goals. I will strive for 100% CLASS ATTENDANCE, 100% CLASS COMPLETION, and a MINIMUM GRADE POINT AVERAGE OF 2.00.

I give SSS staff permission to inquire about my class attendance, class performance, tutoring sessions, grades, and any information that might assist them in helping me to meet my goals. I give my instructors permission to release such information when requested by SSS staff. If I fail to uphold these agreements, I understand that I can be removed from the program.

I authorize SSS staff to gather information concerning all my academic progress and financial aid status prior to my participation in the program. I understand that this information is used to help determine my eligibility for the program and kept strictly confidential. I grant permission to SSS staff to gather information for follow-up whenever appropriate, including, but not limited to, transfer and progress to four-year institutions. I understand that SSS must release my information for Federal reporting requirements. I certify that the information I have provided on this application is true and complete to the best of my knowledge. I also agree to provide documentation upon request to verify information.

I hereby authorize the use of my photographic image in any and all publications produced by SSS staff and to use my name and certain information for promoting the SSS program.

I am aware that personal information provided to SSS will be protected under the Federal Education Rights and Privacy Act (FERPA) of 1974. No one will have access to this information unless they work with the SSS Program or are specifically authorized to see the information.

Student Signature _____ Date _____

SSS Staff _____ Date _____

OFFICE USE ONLY

	YES	NO
First-Generation	----	----
Low-Income	----	----
Disability Documentation	----	----
Income Verified	----	----
4-year transfer plan	----	----
Earn a degree	----	----

----- College Enrollment Date

----- Entering GPA

GOOD NOT GOOD Academic Standing at Enrollment Date

ACADEMIC NEED

Place a check mark by all that apply.

- _____ Low high school grades
- _____ Low admission test scores
- _____ Compass/Asset /ACT Test Scores that placed the student in a developmental course
- _____ Predictive Indicator
- _____ Cumulative GPA of less than 2.00 (high school or college)...Failing grade(s) in coursework (If student currently enrolled, contact instructor)...Grade of "C" or less in pre-requisite course of subject to be tutored
- _____ GED Diploma/High School Equivalency
- _____ Less than 2 years of high school Algebra
- _____ Less than 2 years of high school Science
- _____ Out of academic pipeline for five or more years
- _____ Limited English Proficiency
- _____ Lack of educational/career goals

COMMENTS